**Post Observation Self-Reflection Form - Teacher**

Teacher: School: Grade Level(s): Subject(s): Observer: Date:

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| ***Conversation Components*** | | ***Observable Components*** | |
| *Domain 1*  *Planning and Preparation* | *Domain 4*  *Professional Responsibilities* | *Domain 2*  *Classroom Environment* | *Domain 3*  *Instruction* |
| 1a - Demonstrating knowledge of content and pedagogy  1b - Demonstrating knowledge of students  1c - Setting instructional outcomes  1d - Demonstrating knowledge of resources  1e - Designing coherent  instruction  1f - Designing student assessments | 4a - Reflecting on teaching  4b - Maintaining accurate records  4c - Communicating with families  4d - Participating in a  professional community  4e - Growing and developing professionally  4f - Professionalism | 2a - Creating an environment of respect and rapport  2b - Establishing a culture for learning  2c - Managing classroom procedures  2d - Managing student behavior  2e - Organizing physical space | 3a - Communicating with students  3b - Using questioning and discussion techniques  3c - Engaging students in learning  3d - Using assessment in instruction  3e - Demonstrating flexibility  and responsiveness |

***After reflecting upon the lesson and documentation from the evaluator, the teacher will respond to the following questions and bring this form to the Post-Observation Conference.***

1. In general, how successful was the lesson? How do you know the students learned what you intended?

2. If you were able to bring samples of student work, what do those samples reveal about those students’ levels of

engagement and understanding?

3. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials, and resources). To what extent were they effective?

4. If you had a chance to teach this lesson again to the same group of students, what would you do differently?

5. Other pertinent information:

**Post Observation Self-Reflection Form – School Counselor**

Teacher: School: Grade Level(s): Subject(s): Observer: Date:

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| ***Conversation Components*** | | ***Observable Components*** | |
| *Domain 1*  *Planning and Preparation* | *Domain 4*  *Professional Responsibilities* | *Domain 2*  *Classroom Environment* | *Domain 3*  *Instruction* |
| 1a – Demonstrating knowledge of district curriculum & school programming  1b - Demonstrating knowledge of students  1c – Demonstrating knowledge and use of developmentally appropriate counseling techniques  1d - Demonstrating knowledge of access to resources  1e – Assessing student learning | 4a - Reflecting on practice  4b - Maintaining and using appropriate data to guide practice  4c - Communicating with families about student progress, procedures, curriculum, &  standards  4d – Contributing to the school and district  4e - Growing and developing professionally  4f – demonstrating professional counseling ethics as described in national/state/district standards.  4g – Establishing professional collaboration | 2a - Creating an environment of respect and rapport  2b - Establishing a positive climate  2c - Managing procedures and resources  2d – Organizing physical space | 3a - Communicating clearly and accurately  3b - Using questioning and discussion techniques  3c – Providing feedback and responses to parents, students, and staff  3d – Demonstrating appropriate level of responsiveness in advocating for student needs  3e – Implementing counseling activities. |

***After reflecting upon the lesson and documentation from the evaluator, the teacher will respond to the following questions and bring this form to the Post-Observation Conference.***

1. In general, how successful was the lesson? How do you know the students learned what you intended?

2. If you were able to bring samples of student work, what do those samples reveal about those students’ levels of engagement and understanding?

3. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials, and resources). To what extent were they effective?

4. If you had a chance to teach this lesson again to the same group of students, what would you do differently?

5. Other pertinent information:

**Post Observation Self-Reflection Form – Librarian/Media Specialist**

Teacher: School: Grade Level(s): Subject(s): Observer: Date:

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| ***Conversation Components*** | | ***Observable Components*** | |
| *Domain 1*  *Planning and Preparation* | *Domain 4*  *Professional Responsibilities* | *Domain 2*  *Classroom Environment* | *Domain 3*  *Instruction* |
| 1a – Demonstrating Knowledge of literature and current rends  in library/media or educational practice  1b – Demonstrating knowledge of current trends in informational and  educational technologies  and in library/media practice  1c – Demonstrating knowledge of the school’s program and student information needs within that program  1d – Establishing goals for the library program appropriate to the setting and the students served  1e – Establishing goals for educational technology appropriate to the setting and the students served  1f – Demonstrating knowledge of resources, both within and beyond the school and district, and access to such resources as interlibrary loan  1g – Planning the library/media program integrated with the overall school program  1h – Planning the integration of educational technology within the overall school program  1i – Developing a plan to evaluate the library and | 4a – Reflection on practice  4b – Preparing and submitting reports and budgets  4c – Communicating with the larger community  4d – Participating in a professional community  4e – Engaging in professional development  4f – Showing professionalism | 2a – Creating an Environment of  Respect and Rapport  2b – Establishing a culture for investigation and a love of literature  2c – Establishing a culture for technology use and integration of it into the classroom  2d – Establishing and maintaining media/educational  technology procedures  2e – Managing student behavior  2f – Organizing physical space to enable smooth flow and optimal access to tools | 3a – Maintaining and extending the library collection and educational technologies in accordance with the school’s needs and within budget limitations  3b – Collaborating with teachers in the design of instructional units and lessons  3c – Engaging students in enjoyment of literature  3d – Engaging staff and students in the successful use of educational technology  3e – Assisting students and teachers in the use of technology in the library and throughout the building.  3f – Demonstrating flexibility and responsiveness |

***After reflecting upon the lesson and documentation from the evaluator, the teacher will respond to the following questions and bring this form to the Post-Observation Conference.***

1. In general, how successful was the lesson? How do you know the students learned what you intended

2. If you were able to bring samples of student work, what do those samples reveal about those students’ levels of engagement and understanding?

3. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials, and resources). To what extent were they effective?

4. If you had a chance to teach this lesson again to the same group of students, what would you do differently?

5. Other pertinent information

**Post Observation Self-Reflection Form – Therapeutic Specialist**

Teacher: School: Grade Level(s): Subject(s): Observer: Date:

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| ***Conversation Components*** | | ***Observable Components*** | |
| Domain 1  Planning and Preparation | Domain 4  Professional Responsibilities | Domain 2  Classroom Environment | Domain 3  Instruction |
| 1a – Demonstrating knowledge of current trends in specialty area and professional development  1b – Demonstrating knowledge of school & district programs and levels of teacher skill in delivering program  1c – Establishing goals for the instructional support program appropriate to setting and teacher served  1d – Demonstrating knowledge of resources  1e – Planning program integrated with school program  1f – Developing a plan to evaluate the program | 4a – Reflection on practice  4b – Preparing and submitting budgets and reports  4c – Coordinating work with other instructional specialists  4d – Participating in a professional community  4e – Engaging in professional development  4f – Showing professionalism, including integrity and confidentiality | 2a – Creating an environment of trust and respect  2b - Establishing a culture for ongoing instructional improvement  2c – Establishing clear  procedures to gain access to instructional support  2d – Establishing and maintaining professional behavior and interactions  2e - Organizing physical space | 3a – Collaborating with teachers in the design of instructional units and lessons  3b – Engaging teachers in learning new instructional skills  3c - Sharing expertise with staff  3d – Locating resources for teachers to support instructional improvement  3e – Demonstrating flexibility and responsiveness |

***After reflecting upon the lesson and documentation from the evaluator, the teacher will respond to the following questions and bring this form to the Post-Observation Conference.***

1. In general, how successful was the lesson? How do you know the students learned what you intended?

2. If you were able to bring samples of student work, what do those samples reveal about those students’ levels of engagement and understanding?

3. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials, and resources). To what extent were they effective?

4. If you had a chance to teach this lesson again to the same group of students, what would you do differently?

5. Other pertinent information: