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**Step 1: SLO Learning Goal**

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level/Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposed Mid-Point Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Proposed SLO Completion Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\* Please attach the Learning Goal Guidance Worksheet to this document when submitting for approval.**

|  |
| --- |
| **Learning Objective/Goal**   * Targets specific academic concepts, skills, and behaviors based on CCSS/ILS or district curriculum. * What academic skills, concepts, and behaviors are targeted? * How does the content connect to the CCSS/ILS or district standards? |
| **Learning Goal should be measureable during an interval of instruction of 2 to 9 weeks.**  **(If using a Type 1 Assessment, the interval of instruction will occur between the two test periods.)** |
|  |

* **Learning Objective/Goal Approval**

Based on review, the SLO approval status is one of the following:

|  |
| --- |
| **Approved** |
| * The teacher has focused on appropriate learning standards, content, and skill-development. * The SLO logically relates to improved student learning. * The SLO can be successfully completed in the designated time frame. |

|  |
| --- |
| **Not Approved** |
| * The SLO does not meet the criteria and expectations outlined in the SLO Framework. * The SLO requires revision in the areas identified below:   Evaluator Feedback/Suggestions: |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator Signature Date

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**Step 1: Learning Goal Guidance Worksheet**

(Completed by Teacher – turn in with Step 1 Learning Goal)

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level/Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Learning Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| **Learning Goal**: A description of what students will be able to do at the end of the course or grade based on course - or grade-level content standards and curriculum | |
| **Planning Information for Writing the Learning Goal** | |
| Which big idea is supported by the learning goal? |  |
| Which content standards are associated with this big idea? (List all that apply) |  |
| Why is the learning goal important and meaningful for students to learn? |  |
| In what ways does the learning goal require students to demonstrate deep understanding of the knowledge and skills of the standards or big ideas being measured |  |
| Describe the instruction and strategies you will use to teach this learning goal. (Be specific to the different aspects of the learning goal.) |  |
| Identify the time span for teaching the learning goal.  (e.g., daily class - 45 minutes for the entire school year. |  |
| Explain how this time span is appropriate and sufficient for teaching the learning goal |  |