Scales Mound School District #211

**Step 1: SLO Learning Goal**

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level/Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposed Mid-Point Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Proposed SLO Completion Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\* Please attach the Learning Goal Guidance Worksheet to this document when submitting for approval.**

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| **Learning Objective/Goal*** Targets specific academic concepts, skills, and behaviors based on CCSS/ILS or district curriculum.
* What academic skills, concepts, and behaviors are targeted?
* How does the content connect to the CCSS/ILS or district standards?
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| **Learning Goal should be measureable during an interval of instruction of 2 to 9 weeks.** **(If using a Type 1 Assessment, the interval of instruction will occur between the two test periods.)** |
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* **Learning Objective/Goal Approval**

Based on review, the SLO approval status is one of the following:

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|  **Approved**  |
| * The teacher has focused on appropriate learning standards, content, and skill-development.
* The SLO logically relates to improved student learning.
* The SLO can be successfully completed in the designated time frame.
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|  **Not Approved** |
| * The SLO does not meet the criteria and expectations outlined in the SLO Framework.
* The SLO requires revision in the areas identified below:

Evaluator Feedback/Suggestions: |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator Signature Date

Scales Mound School District #211

**Step 1: Learning Goal Guidance Worksheet**

(Completed by Teacher – turn in with Step 1 Learning Goal)

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level/Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Learning Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning Goal**: A description of what students will be able to do at the end of the course or grade based on course - or grade-level content standards and curriculum |
| **Planning Information for Writing the Learning Goal** |
| Which big idea is supported by the learning goal? |  |
| Which content standards are associated with this big idea? (List all that apply) |  |
| Why is the learning goal important and meaningful for students to learn? |  |
| In what ways does the learning goal require students to demonstrate deep understanding of the knowledge and skills of the standards or big ideas being measured |  |
| Describe the instruction and strategies you will use to teach this learning goal. (Be specific to the different aspects of the learning goal.) |  |
| Identify the time span for teaching the learning goal. (e.g., daily class - 45 minutes for the entire school year. |  |
| Explain how this time span is appropriate and sufficient for teaching the learning goal |  |